

QUALITATIVE METRICS

METRIC	DESCRIPTION	LINK TO QLM DOCUMENTS
CRITERION 1 - CURRICULAR ASPECTS		
1.1.1 QLM	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Program outcomes (POs), and Course Outcomes (COs) of the Programs offered by the University	View Document
1.1.2 QLM	The Programs offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements	View Document
1.3.1 QLM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum	View Document
CRITERION 2 – TEACHING-LEARNING AND EVALUATION		
2.2.1 QLM	The institution assesses the learning levels of the students and organises special Programs to cater to differential learning needs of the student	View Document
2.3.1 QLM	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.	View Document
2.3.2 QLM	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues.	View Document
2.6.1 QLM	The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.	View Document

CRITERION 3 – RESEARCH, INNOVATIONS AND EXTENSION

3.1.1 QLM	The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented.	View Document
3.3.1 QLM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS) including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of technology/knowledge and the outcomes of the same are evident.	View Document
3.6.1 QLM	Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team).	View Document

CRITERION 4 – INFRASTRUCTURE AND LEARNING RESOURCES

4.1.1 QLM	The institution has adequate infrastructure facilities for a. teaching - learning. viz., classrooms, laboratories, b. ICT enabled facilities such as smart classes, LMS etc. c. Facilities for cultural and sports activities, yoga center, games (indoor and outdoor) gymnasium, auditorium etc.	View Document
4.2.1 QLM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and students	View Document
4.3.1 QLM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection	View Document
4.4.2 QLM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	View Document

CRITERION 5 - STUDENT SUPPORT AND PROGRESSION

5.1.2 QLM	Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.	View Document
5.3.2 QLM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	View Document



5.4.2 QLM	Alumni contributes and engages significantly to the development of University through academic and other support system.	View Document
CRITERION 6 – GOVERNANCE, LEADERSHIP AND MANAGEMENT		
6.1.1 QLM	The Institutional governance and leadership are in accordance with Vision and mission of the institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, de-centralization, participation in the institutional governance and in their Short term and Long-term institutional perspective plan.	View Document
6.2.1 QLM	The institutional perspective plan is effectively deployed and functioning of the Institutional bodies are effective and efficient as visible from policies, administrative set-up, appointment, service rules, procedures etc.	View Document
6.3.1 QLM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression.	View Document
6.4.1 QLM	Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources.	View Document
6.4.3 QLM	Institution regularly conducts internal and external financial audits	View Document
6.5.1 QLM	Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals	View Document
6.5.3 QLM	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)	View Document
CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES		
7.1.1 QLM	Institution has initiated Gender audit and measure for the promotion of gender equity.	View Document



7.1.3 QLM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)	View Document
7.1.5 QLM	Green campus initiatives include	View Document
7.1.7 QLM	The Institution has Differently-abled (Divyangjan) friendly, barrier free environment Write description covering the various components of barrier free environment in your institution within 500 words.	View Document
7.1.8 QLM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (within 500 words)	View Document
7.1.9 QLM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.	View Document
7.2.1 QLM	Describe two Best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.	View Document
7.3.1 QLM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words.	View Document